



THE FOUNDATION OF MONROE COUNTY COMMUNITY SCHOOLS

IS PLEASED TO PRESENT

Professional Learning Communities What's the Big Deal?

Date

**Thursday, April 28, 2011
7:00 PM - 8:30 PM**

Location

Bloomington High School South - Auditorium

Childcare provided

Presentation by



Mike Mattos, a former principal in Tustin, CA, successfully implemented PLC practices in his schools to create a collaborative environment among his staff to improve learning for all students.

Under his leadership, Marjorie Veeh Elementary, a school with a large population of youth at risk, won the California Distinguished School and Title I Achieving Schools awards in 2004. Pioneer Middle School, a National Blue Ribbon School, also excelled under his direction and is one of only 13 schools in the nation selected by the GE Foundation as a "Best-Practice Partner." Pioneer ranks among the top 1% of California middle schools and, in 2009, was named Orange County's top middle school.

Mike Mattos is recognized throughout North America for his work in the areas of response to intervention and professional learning communities. He is coauthor of the best selling book *Pyramid Response to Intervention: RTI, Professional Learning Communities* and *How to Respond When Kids Don't Learn*, a 2009 finalist for the Distinguished Achievement Award from the Association of Educational Publishers.

Few subjects have been more acclaimed or discussed than the implementation of Professional Learning Communities (PLCs) in MCCSC schools. Educators appear to be invigorated and enthused but, for those of us outside the school building, it is difficult to understand what this means for our children.

Parents and community members wonder how the four essential questions of PLCs can change the culture of a school. We want to know what it means to shift the educational focus from teaching to learning and why it is critical for teachers to set aside dedicated time to talk about their work.

Mike Mattos, a renowned expert on Professional Learning Communities, will help us understand the significance of PLCs for our students and for our schools.

Please join us as we strive to learn:

How PLCs impact our students and improve outcomes for all.

What makes PLCs different from other educational initiatives implemented in our schools.

What role parents and community members should play in supporting Professional Learning Communities.

Mr. Mattos makes a compelling case for structuring our schools in a new way; one that provides teachers with the time, training, and support to ensure success for all students.

Question and Answer Session to Follow Presentation

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